

Independent

Research Based

Widely Recognized

EDUCATION FOR A BETTER WORLD



Did you know the *Washington Post* 2012 ranks **San Diego High School of International Studies at #19 in California**, outranking La Jolla, Torrey Pines, and Point Loma High Schools? Newsweek 2012 named San Diego High School of International Studies the **#12 Transformative High School in the nation**.

San Diego High, and now seven more K-12 San Diego city schools, offers the International Baccalaureate (IB) program – which is known nation-wide as “The Gold Standard” for college preparation. It provides an enormous educational opportunity for any San Diego student who seeks an accessible, respected, and rigorous academic program. **Now, after 5 years of devastating budget cuts, it’s about to be lost.**

Over the last several years, the San Diego Unified School District has placed a tremendous investment in IB training, programming, and implementation - for one deeply profound reason: **IB is a proven, replicable model for academic success in public education that reinvigorates underperforming schools**. The IB program is now authorized in eight San Diego schools that were previously targeted for reform and transformation. Since the introduction of the IB curriculum, these schools have exceeded performance expectations in all categories. **Academic achievement scores are up an average of 100 points**. Attendance and enrollments have increased. Teachers are challenged and inspired. Most importantly of all, **students are thriving**.

Now, at a time when our schools are facing budget cuts of \$120 million for 2012-13 and projected cuts of \$90 million for 2013-14, **our eight IB flagship schools are facing elimination**, despite the fact that they are increasing achievement, participation, and enthusiasm among all stake-holders.

For this reason, **San Diego Unified is actively seeking donations from individuals, corporations and philanthropic organizations that want to see meaningful changes in public education**. Based on current estimates and budgets, we need to raise approximately five million dollars over the next three years to meet required minimum staffing, training, and resources for IB compliance and authorization. **Two million dollars must be raised by the fall of 2012** in order to prevent increased class sizes of up to 40-50 students and the loss of over 50 teachers and staff. **This breaks down to approximately \$370 per student**.

Please join us in our mission to save our existing IB schools and the world-class educational opportunity that is currently being offered to 5,400 children in our city. The district acknowledges that without further development of strategic community partnerships, funding for these programs will be gone, and San Diego will have lost the momentum and status it has worked so hard to achieve.

This is a new endeavor, and we are open to creating a dynamic and collaborative relationship that is exciting for our IB schools, the San Diego community at large, and the people who passionately build, sustain, and support our programs. I am aware that the International Baccalaureate Sustainability Task Force members have been in communication with you regarding the budgeting issues. We are organizing a meeting for Friday, July 13, 2012 at 11:30 am to discuss funding support for this outstanding program. I look forward to meeting with you at that time.

Sincerely,

Bill Kowba
Superintendent



*San Diego Unified's International Baccalaureate authorized schools are preparing our children to be successful **leaders, innovators, and global citizens**.*



8 Schools, 1 Mission, 3 World-Class Programs

Serving 5,400 Students in 2 San Diego Urban Centers

ACCOLADES

Increased Student Achievement

San Diego High's School of International Studies ranks #2 among high schools in the SDUSD, with an overall Academic Performance Index of 873 (800 is the District target). **Economically disadvantaged students in San Diego High's IB program also scored 873.** Since 2005, Sessions has increased from an overall API of 807 to 909, McKinley has increased from 769 to 848, Jefferson has increased from 714 to 798, and Roosevelt Middle has jumped 134 points overall - from 638 to 772.

Award Winning Schools

The Washington Post 2012 has ranked San Diego High's School of International Studies #19 in California. Newsweek 2012 named it the #12 Transformative High School in the nation. Birney Elementary is now a California Distinguished School. Pacific Beach Middle staffs two (2) IB Teachers of the Year for 2008 and 2012. San Diego's IB schools boast more award winning students, teachers and staff than we can list here!

95% College And University Acceptance Rate

Our graduates are attending Harvard, Columbia, Georgetown, Tulane, Northwestern, UC Berkeley, UCLA, UCSD (and all UC's), Cal Poly San Luis Obispo, USD...and many more!

Widely Respected By Colleges And Universities

Many IB diploma graduates are receiving as many as 26 to 30 college credits for their high school work, which allows them to enter 4-year universities as sophomores and skip a year in college tuition. **"Send us prepared students a' la IB...It is *the best high school prep curriculum* American schools can offer."** – Marilee Jones, Director of Undergraduate Admissions, Massachusetts Institute of Technology.

Balanced Curriculum

Mission Bay High, Pacific Beach Middle and Roosevelt Middle provide award winning music programs. Birney Elementary partners with UCSD ArtsBridge and University Heights Arts Association. Sessions Elementary has contracted with the Center for World Music for 2012-13. Roosevelt Middle is coordinating a Costa Rica trip for June 2012, and Mission Bay High history students have traveled as a group to China, Russia, and Egypt. IB schools require mastery of a second language by high school graduation. We offer Spanish and French.



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WHAT MAKES IB UNIQUE:

- The IB Program has a 40-year history of success and is a replicable model for increased student achievement in private, public, and underperforming schools.
- Teachers must be IB certified and receive mandatory, on-going professional training and development.
- IB is known as “The Gold Standard for University Preparation.” Authorization is not automatic. Strict guidelines for compliance must be adhered to and school are evaluated every five years by the International Baccalaureate Organization. (www.ibo.org)
- IB students are expected to fulfill a broad array of academic requirements, display an in-depth understanding of tough global issues, and become active leaders in their communities. Pacific Beach Middle students recorded over 14,000 hours of service in the 2011-2012 school year!
- Program qualities:
 - Accountability beyond school district
 - Proven results in closing the achievement gap
 - Equal access for all students
 - World languages taught
 - Diploma performance is an indicator of college graduation success rate
- Impact on kids:
 - Increased test scores
 - Improved attendance
 - Increased engagement
 - Global perspective
 - Ownership of learning (reflective)
 - Diploma students enroll in more selective colleges & universities



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The IB Experience is not just a way to learn, it's a way of life and the way to a better world.

"IB is well known to us for excellent preparations. Success in an IB programme correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Programme on the transcript."

— Marilyn McGrath Lewis, Director of Undergraduate Admission, Harvard University

"The University of California grants eight units of credit for each Higher-Level International Baccalaureate (IB) exam."

— UCSD 2011-2012 College Advising Guide

"One of the advantages of an IB curriculum is its structure and quality. It is a coordinated programme, well established, well known and well respected. We know the quality of IB courses, and we think the IB curriculum is terrific."

— Christoph Guttentag, Director of Undergraduate Admission, Duke University



San Diego Unified
SCHOOL DISTRICT



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Reflective
Balanced Thinkers
Knowledgeable
Communicators
Inquirers
Risk-takers
Open-minded
Principled
Leader
Innovators

*Where will you find
future generations of*
**Leaders, Innovators
and Global Citizens?**

International Baccalaureate: **The Best of San Diego Education**

8 Schools | 3 Programs | 1 Mission



International Baccalaureate® (IB)
aims to develop inquiring,
knowledgeable and caring young
people who help to create a better
and more peaceful world through
intercultural understanding and
respect.

High Quality
International Education
for a Better World
www.ibo.org



PACIFIC BEACH MIDDLE
An IB World School



International Baccalaureate

The Best of San Diego Unified:
Visit www.sandi.net/ib to learn more.

IB Learners Strive To Be:

Knowledgeable | Caring Balanced |



Primary Years Programme

(PYP), for ages 3 - 12

Focuses on the development of the whole child as an inquirer and lifelong learner, both in the classroom and in the world outside.

Middle Years Programme

(MYP), for ages 11 - 16

Provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world and become critical and reflective thinkers who take action through service.

Diploma Programme

(DP), for ages 16 - 19

A balanced program of an academically challenging education with final examinations that prepares students for success at university and in life beyond.

Rachel Lobato
Mission Bay High School 2012
Attending Harvard University



Proven Results:

Award-Winning Schools,
Teachers and Students

Increased Test Scores
and Higher-GPA's

Risk-takers | Communicators | Inquirers | Thinkers Open-minded | Principled | Reflective

*"Seven years of critical thinking, gaining universal awareness, and growing as a well-rounded individual." – Kelley Boland
San Diego High School 2012*

*"I am pre-med now at University of San Diego where I was awarded 26 credits for my IB studies." – Marco Mendez
Mission Bay High School 2010*

*"Children don't play it safe in the classroom... their inquisitiveness, enthusiasm, collaboration, and willingness to take risks carries far beyond... I am so grateful that my daughter and her school mates have had the opportunity to participate in the IB program in my neighborhood. I know their love of learning will be a life-long process."
– McKinley Elementary Parent*

Jiem Ronas
San Diego High School 2012
Attending University of California, Los Angeles



95% of IB Students enroll in
4-year colleges and universities



San Diego Unified
SCHOOL DISTRICT